## Virtual Learning

 PhysicsNewton's Laws of Motion and Air
Drag
April 28, 2020

## Physics

Newton's Laws of Motion and Air Drag: April 28,2020

## Objective/Learning Target:

Students will examine Newton's Laws of Motion and Air Drag.

## Quick Review \#1

While redecorating her apartment, Sandy slowly pushes an $96-\mathrm{kg}$ refrigerator across the wooden kitchen floor, which resists the motion with a force of friction of 410 N .

What is the coefficient of sliding friction between the refrigerator and the floor?


## Quick Review \#1 Answer

The normal force is equivalent to the weight of the china cabinet because the cabinet is sitting on a horizontal surface.

So..

$$
\begin{aligned}
& \mathrm{F}_{\mathrm{w}}=\mathrm{mg} \\
& \mathrm{~F}_{\mathrm{w}}=\mathrm{mg}(96 \mathrm{~kg})\left(9.8 \mathrm{~m} / \mathrm{s}^{2}\right)=941 \mathrm{~N} \\
& \text { so } \mathrm{F}_{\mathrm{N}} \text { is also } 941 \mathrm{~N} . \\
& \mathrm{F}_{\mathrm{f}}=\mu \mathrm{F}_{\mathrm{N}} \\
& \mu=\frac{\mathrm{F}_{\mathrm{f}}}{\mathrm{~F}_{\mathrm{N}}}=\frac{410 \mathrm{~N}}{941 \mathrm{~N}}=0.44
\end{aligned}
$$

Quick Review \#2
An airplane makes a straight back and forth round trip, always at the same airspeed between
 two cities. If it encounters a mild steady tailwind going and the same steady headwind returning, will the round trip take more, less, or the same time a with no wind?


## Quick Review \#2 Answer

The windy trip will take more time. Here is an example.
Suppose the cities are 600 km apart, and the airspeed of the plane is 300 $\mathrm{km} / \mathrm{h}$ (relative to still air). Then time each way with no wind is 2 hours. Round-trip time is 4 hours.

Consider a $100 \mathrm{~km} / \mathrm{h}$ tailwind going, so groundspeed is $(300+100) \mathrm{km} / \mathrm{h}$.

Then the time is $600 \mathrm{~km}=1$ hour and 30 minutes.

$$
400 \mathrm{~km} / \mathrm{h}
$$



Returning groundspeed is $(300-100) \mathrm{km} / \mathrm{h}$ and the time is $600 \mathrm{~km}=3$ hours 200 km/h

The windy round trip takes 4.5 hours, which is longer than with no wind at all.

## Problem Solving Using Newton's Laws

## Link: Drag Forces

## Directions:

- Read through the section on Drag Forces.

- Work through any examples on a separate piece of paper before you scroll down to the solution.
- On a separate piece of paper complete the practice problems on the following slides.
- Check your answers.
- For additional practice check out the conceptual questions and the problems and exercises in the table of contents for the online text linked above.


## Practice Problems

1. Determine the drag coefficient of a 75 kg skydiver with a projected area of $0.33 \mathrm{~m}^{2}$ and a terminal velocity of 60 $\mathrm{m} / \mathrm{s}$.
2. By how much would the skydiver need to reduce her projected area so as to double her terminal velocity?
3. How would she accomplish this?


## Practice problem \#1 Answer

When air drag equals her weight the sky diver will have reached terminal velocity.
$\mathrm{m}=$ mass, $\mathrm{g}=$ gravity, $\mathrm{p}=$ density of air, $\mathrm{A}=$ surface area, $\mathrm{v}=$ velocity So...
$\mathrm{mg}=1 / 2 p C A v^{2}$ rearranging for C - drag coefficient

$$
C=\frac{2 \mathrm{mg}}{p A v^{2}}=\frac{2(75 \mathrm{~kg})\left(9.8 \mathrm{~m} / \mathrm{s}^{2}\right)}{\left(1.21 \mathrm{~kg} / \mathrm{m}^{3}\right)\left(0.33 \mathrm{~m}^{2}\right)(55 \mathrm{~m} / \mathrm{s})^{2}}
$$



## Practice Problem \#2 Answer

Don't plug in any numbers, just look at the way terminal velocity is related to projected area. Projected area is in the denominator, under a radical sign. That means terminal velocity is inversely proportional to the square root of projected area. That means the skydiver would have to reduce her projected area to one-quarter of its original value.


## Practice Problem \#3 Answer

The skydiver can do this by changing her orientation from horizontal to vertical, basically from spread eagle to head first.


## Additional Practice

For additional practice check out the conceptual questions and the problems and exercises in the table of contents from the online text linked above.

